

RWI English

19th -21st January 2021



The activities in this file can be completed after your RWI activities on **Tuesday, Wednesday and Thursday this week.**

There are 2 spelling tasks on pages 2-4; a discussion and vocabulary activity on pages 6-10 and a drawing/writing activity on pages 11-15.

Have fun ! I can't wait to see what you do.



This week we will focus on learning to spell 2 key words – **'where'** and **'says'**. There are two sheets to complete. After you have learned each word, write it out lots of times. You can use bubble writing, different colours or patterns. Try writing them on the garden path using chalk. Then try writing them in your neatest handwriting as many times as you can.

Good luck!

Common Exception Word Activity Mat: where

Find and circle the word **where**.

where was were
where where there
there where
when when
where were was
were was

Highlight the word **where** in these sentences.



Where is Paris?

Where is my tortoise?

Where is your key?



Do you know where I live?



Clap the word **where**.



Finish off the word **where**.

whe__

__ere

w_____

_____e

Now write the full word.

Trace the word **where**.

where

where

where

Write the letters from the word **where** inside the boxes.



Add the word **where** to these sentences.



He asked me _____ my snake was.

_____ are you going?

_____ is the postbox?



Common Exception Word Activity Mat: says

Find and circle the word **says**.

says said sad
some she says
some says says
says some said she

Highlight the word **says** in these sentences.



She **says** it is fine.

It **says** that we can't splash.



He **says** he has a cold.

"Thanks," **says** Sue.



Clap the word **says**.



Finish off the word **says**.

sa ___	___ys
___s	s ___

Now write the full word.

Trace the word **says**.

says

says

says

Write the letters from the word **says** inside the boxes.

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Add the word **says** to these sentences.



Gran _____ I look just like Mum.

He _____ it is only a few miles.



Uncle Henry always _____, "I am the best!"



Activities for 19th -21st January

Activity 1: Thinking Time!

Watch the film 'Caterpillar Shoes' by following the link on our Remote Learning page. Then think about what happens. Answer the questions by talking to your grown up about the story.

Activity 2: Words! Words! Words!

Learn about the word camouflage and create a word web.

Activities 3 & 4: Create a comic strip and write a story.

Sequence the story and then create a comic strip. Can you turn your comic strip into a story.

IMPORTANT!

Parent or Carer –
Read the instructions on the next page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



Watch the Film

Activity 1: Talking Time

Watch the film by following the link on our Remote Learning page. Then talk to your grown up about the questions on the next 2 pages. You will need to pause the film at several points.

You don't need to write anything down.



Questions to think about

Activity 1: Talking Time

Pause the film after 52 seconds – after he sets off into the woods at once.

- What do caterpillars do?
- What has he got on his feet?
- Why does he want to give away his shoes?
- Who do you think he will meet in the woods?

Pause the film after the caterpillar leaves the woodlouse. • What shoes does he give to the woodlouse?

- Why does he give him these ones?
- How do we know the woodlouse likes them?
- What does the word jig mean?
- Can you think of any action words to describe what the woodlouse does?

There are no right or wrong answers to some of these questions. It's all about what you think but try to give reasons for your ideas.

Pause the film when the caterpillar leaves the spider.

- How many words can you think of that rhyme with most?
- Which shoes does he give to spider?
- She says they will keep her feet as warm as what?

This is a simile can you think of similes for cold, wet, long, big?

Pause the film after he meets the earthworms.

- What word means the same as 'surprised?'
- Why do worms not need any shoes?

Pause the film after he leaves the grasshopper

- What shoes does he give to grasshopper?
- Which shoes would you prefer?

Pause the film after leaving the beetle.

- How can we describe the beetle?
- Why does he give the beetle party shoes?

Pause the film as the caterpillar tosses his shoes at the snail.

- Which ones?
- Do you think the snail will have the pair of shoes?

Pause the film after the caterpillar leaves the fleas and says 'I think it's time to stop.'

- Why did the snail only take one shoe?



Words! Words! Words!

Activity 2: Vocabulary challenge

Go back to the part of the film that shows the stick insect.

What does the word camouflage mean?



Talk to your grown up about it.

Where have you heard it before?

Can you use it in a sentence?



Words! Words! Words!

Activity 2: Vocabulary challenge

Camouflage can be a verb or a noun.




As a verb it means to hide or disguise.

Complete the word web opposite for the verb camouflage.

Synonym = a word that means **the same**

Antonym = a word that means **the opposite**.

~ WORD OF THE WEEK ~

WORD: _____	PART OF SPEECH: (circle one) noun verb adjective
DEFINITION: _____	
SYNONYM: _____	ANTONYM: _____
SENTENCE: _____ _____ _____	
ILLUSTRATION: →	_____
RATE YOUR UNDERSTANDING: (circle one)   	

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Sequence the Story

Activity 3: Create a comic strip

Talk to your grown up about what happens in the story. Can you explain the events in the same order as they happened in the film.

Try to use some 'time words' to help you. When you have done that, can you create a comic strip of the main events using the template on the next page.



Add some speech bubbles to your comic strip.



Caterpillar Shoes



Create a comic strip of the story

Time for a story

Activity 4: Write the story

Now you have created your comic strip, can you write it as a story. Use your pictures to help you and remember to start each sentence with a capital letter.

Try to use some of the key vocabulary and 'time words' on the next two page help your writing.



Creatures

Footwear

Settings

Emotion and Phrases

caterpillar

shoes

leaf

friendly

woodlouse

cloas

leaves

love them

spider

slippers

twig

warm as toast

fly

sports pumps

woods

startled

earthworm

party shoes

logs

cool dude

grasshopper

boots

spider web

hard and shiny

beetle

shiny

branch

camouflage

stick insect

pair

meadow

wow

snail

trainers

long grass

tired and sore

flea

soft

undergrowth

alone

butterfly

comfortable

mushroom

lonely

devoted

colourful

cocoon

joy





TIME CONNECTIVES



Time connectives to begin with	Time connectives to move time on		Time connectives to end with	Time connectives for surprise
firstly	next	afterwards	at last	suddenly
this morning	secondly	a few minutes later	finally	without warning
it all began	after that	a moment later	in the end	all of a sudden
to begin	then	before long	eventually	in the blink of an eye
first of all	later on	at that point	at the end of the day	within seconds
initially	as time passed	after a while	to end the day	out of nowhere



Can you think about
any other stories
about caterpillars?
Or any insects?
I'd love to hear your
ideas, so please send
them to me via our
class e-mail.



Well done Year 2. I'd love to see your work, so please send pictures to me at year2@st-jo-st.dudley.sch.uk

